



ROUSE HILL ANGLICAN COLLEGE

Frequently Asked Questions

When considering enrolling at Rouse Hill Anglican College

This document answers those questions that are asked most often about life at Rouse Hill Anglican College.

The Registrar
enrolments@rhac.nsw.edu.au

ROUSE HILL ANGLICAN COLLEGE

UNDERSTANDING THROUGH CHRIST

How is Christian Education taught?

Every student in Pre-K to Year Twelve attends age appropriate Chapel services once a week and has a Christian Education lesson. In the Junior School there are regular class devotions and in the Senior School the daily Homeroom period provides an opportunity for a short devotion and prayer. There are optional lunchtime Christian fellowship groups for students in both the Junior School and Senior School.

Do I have to belong to a church or does my child need to be baptised to enrol at the College?

No; the College has an open enrolment policy. Families do not need to be Anglican, but must be supportive of our philosophy and principles. All students attend and participate in our Christian Education programs.

Are values really taught?

Our College Core Values are explicitly taught, often with a specific focus on one of the values.

R – Respect, Responsibility

H – Honesty / Integrity

A – Attitude, Acceptance

C – Commitment, Care, Co-operation

How are those values lived out?

Students of the College sponsor Compassion children and a Children's Centre in Phnom Penh, Cambodia. In Senior School there are service trips conducted each year. Our students have built houses in Cambodia in association with Tabitha Foundation, visited the Sunshine Centre for Children in Phnom Penh, undertaken community construction programs in Vietnam, and conducted voluntary work with Crossroads International in Hong Kong. Senior School students also have opportunities to participate in community service programs including a dedicated service week in Term Four and through various activities in the local community. In Junior School, Kindergarten students have established links with Westmead Childrens' Hospital, and choirs and bands will play at retirement villages.

What standard is expected with the uniform?

The College has clearly defined uniform standards and students are required to comply with the College dress code. There are also standards for personal grooming including hair, jewellery, piercing and tattoos.

What welfare programs do you have?

Student care is a high priority at the College. The 'You Can Do It' program has been implemented from Pre-K to Year Six. This is Australia's leading social and emotional learning program for promoting student achievement and wellbeing. In the Senior School targeted programs are conducted for particular Year Groups in addition to the Homeroom program. Peer Support programs operate every year in both the Senior and Junior Schools.

What opportunities and programs do you have to develop leadership?

Every student in Year Five takes part in a leadership and character development program. Year Six students participate in a two day offsite training program for Peer Support Leadership in addition to various leadership training days throughout the year. In the younger years leadership roles are developed at a class level. Formally recognised leadership in Junior School consists of Junior School Leaders, House Captains, CRU Leaders (Christian fellowship), Student Representative Council, Peer Support Leaders and Library Monitors.

Leadership opportunities in the Senior School are available within each Year Group and as Student Council representatives. Students are taught about leadership values and provided with a range of opportunities to exercise leadership skills in positions such as Peer Support Leaders and Peer Leaders for Year Groups. Students can also choose to be involved in a range of leadership opportunities within the co-curricular programs. Leadership development leads through to the appointment of College Captains, Prefects and House Captains in the latter stages of Year Eleven.

While not every student wishes for or attains a dedicated key leadership role, students are taught and encouraged to take initiative and support one another throughout their path of learning.

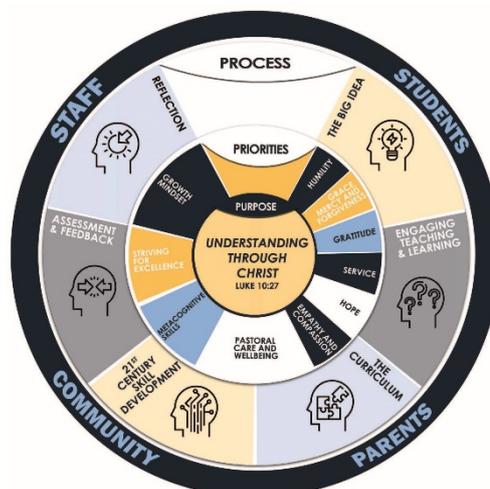
What is your approach to teaching and learning?

The College has adopted a Teaching and Learning Framework that provides a consistent framework from Pre-K to Year Twelve. It seeks to provide a common language and understanding for staff, students and parents, bringing together research and best practice in a shared way for our College community.

The process of Teaching and Learning is fundamentally a dynamic one and instils a learning culture that embraces all elements of the Teaching and Learning Framework that will change and develop over time.

The Teaching and Learning Framework includes three key areas:

1. "Our Purpose" – the reason we are here
2. "Our Priorities" – broken down as
 - a. Teaching and Learning Dispositions
 - b. Christian Character and Worldview
 - c. Pastoral Care and Wellbeing
3. "Our Process" – the functional elements of how teaching is structured at Rouse Hill Anglican College



Do you have a rewards system?

Positive reinforcement is emphasised as the most successful approach to encouraging positive outcomes in a variety of aspects of College life. As well as being recognised for academic achievement, students are rewarded and recognised at assemblies for achievement in a wide range of pursuits and for demonstrating service and the Core Values of the College.

What about discipline and bullying?

Every person at the College has the right to be treated with dignity and respect, and to enjoy positive relationships with all members of the College community. We do not tolerate bullying of any kind and as such there are firm policies and procedures in place to deal with bullying and discipline concerns. Students are taught in class, Homeroom and Peer Support groups what constitutes bullying and how to manage it. Where bullying occurs, prompt reporting is encouraged so that matters can be addressed quickly and appropriately.

Enrolment at our College is a privilege, not a right, and if at any time a student's or a parent's co-operation with the College is not in keeping with requirements, the College reserves the right to terminate at its discretion the enrolment of the child.

My child may need some extra help.

The College has a Learning and Enrichment Team, providing specialist support across the College. This Team includes learning support teaching staff, literacy and numeracy support staff, teachers' aides and counsellors. The College does not have a Special Needs Learning Support Unit.

College staff frequently run a variety of open tutoring sessions for students before or after school each week including weekly English and Maths tutoring in the Senior School.

Can students be extended in their learning?

In the Junior School teachers provide a differentiated curriculum under the guidance of the Learning and Enrichment Team. This curriculum imbeds higher order thinking skills. Enrichment co-curricular activities of chess, debating, public speaking, Maths Olympiad and music ensembles are also part of this program.

In the Senior School many classes are streamed to allow for targeted extension and enrichment of students within the regular class environment; again with a differentiated approach to planned lesson activities. Additionally, the Senior School has established a program called *The Franklin Program*, where students nominated for their strengths in various areas of learning have the opportunity to participate in a range of exciting and challenging activities.

Do you have a scholarship program?

Academic and Music Scholarships are offered for students in the Senior School at Year Seven and Year Eleven to recognise and encourage academic rigour and exceptional musical ability within the secondary years of schooling. The scholarships are open to students currently enrolled at the College and to those applying for enrolment at the College. Scholarship applications close before the commencement of Term One each year with the exam and auditions held in late February of Year Six or Year Ten, whichever is applicable to the particular candidate. More information about the Scholarship programs can be found on the College website.

What does the College provide in the way of music?

Specialist Music staff lead the Music program across all year levels at the College including in Pre-K. Music is a compulsory part of the curriculum from Kindergarten through to Year Eight and students are taught the compulsory program by our Music staff. From Year Nine to Year Twelve, Elective Music is also provided as an academic subject.

The College also provides rich opportunities for co-curricular music through instrumental and choir ensembles, a variety of chapel and concert bands and Drumline. Students perform outside the College in eisteddfods, festivals and as a service to members of the wider community.

A program for individual music tuition by arrangement between parents and tutors is available. Students are able to receive individual tuition on a wide range of musical instruments and vocal during school time.

What sports do you offer?

We have specialist Sport Staff and a well-developed program of in-College and interschool sporting events. The College has membership of the Christian Schools Sports Association and the Hills Zone Sports Association. These memberships allow students access to a wide range of competitions with students from other member schools during school time or after school. Talented students are able to progress to higher levels of competition including NSW All Schools and National competitions.

Timetabled sports lessons at the College provide an opportunity for skill development and game play using a combination of College and offsite facilities.

Sports activities include, and are not limited to, swimming, athletics, cross country, basketball, cricket, netball, soccer, Futsal, AFL, rugby, triathlon and tennis.

Do you have out of hours care?

Out of hours care is provided for students from Pre-K to Year Six through the services of KTOOSH, a private external service operating on the College premises. KTOOSH is a registered provider and Federal Government Child Care Benefits may be claimed by parents who meet guidelines. More information can be found at <http://ktoosh.com.au/>

What transport options are available?

Busways and Hillsbus provide dedicated school buses to the College. Up to date information on bus routes can be obtained from their websites at www.busways.com.au and www.hillsbus.com.au. We have a bus bay on the College grounds and students are supervised after school at the bus bay.

The College also offers a private bus service to the areas of Maraylya, Oakville, Pitt Town and Box Hill at a small additional cost.

Transport by the Metro system is an option for many, with handy access to the Tallawong or Rouse Hill Stations.

Do you have an open day?

Every day is an open day at the College. Please contact the Registrar on 02 8824 5844 to arrange for an appointment if you would like to visit us. Group tour opportunities are offered from time to time and published on the College website at <https://www.rhac.nsw.edu.au/tours>

How do I enrol my child?

Applications for Enrolment to not 'open' or 'close'.

Our main intake years are Pre-K, Kindergarten and Year Seven, with some additional places available for entry at the beginning of Year Three. Entry to other non-intake years is by way of casual vacancy.

Interviews are conducted with applicant families either the year prior to proposed entry or when vacancies occur in order of date of application. For this reason early application is advisable. *It should be noted that placement on the waiting list does not guarantee an interview or a place at the College.*

A fully completed and signed Application for Enrolment must be forwarded to the office together with payment of the non-refundable Application Fee. The College accepts cash, cheque, EFTPOS, Visa, Mastercard, and American Express.

A non-refundable acceptance fee for each student is payable at the time of returning an Acceptance of Offer of Enrolment following the enrolment interview and offer process.

Detailed information about enrolment can be found in our [Enrolment Guide](#) or by contacting the Registrar on +612 8824 5844.