



HEAD OF DEPARTMENT (HSIE)

Rouse Hill Anglican College is a highly regarded independent co-educational school with over 1500 students from Pre-K to Year Twelve. Located in the Hills District and close to the Sydney Metro Northwest, the College is experiencing sustained growth.

We are a Christian College that provides a caring and dynamic learning environment. We inspire every learner to explore, discover and create so they are empowered to contribute to the world with compassion, integrity and wisdom.

Rouse Hill Anglican College is seeking to appoint an experienced educator to lead the HSIE Faculty. This person will possess strong pedagogical and curriculum knowledge. They will have experience in leading a skilled team who are committed to effective and innovative teaching practice. The successful applicant will, ideally, be a Christian and actively involved in his or her church.

Position	Head of Department (HSIE)
Level	Years Seven to Twelve
Load	Leadership Level 2 (with a 0.8 teaching load)
Tenure	Permanent
Reporting to	Director of Curriculum
Commencement	February 2022

Position Overview

The Head of Department (HSIE) is responsible to the Principal through the Director of Curriculum. They are a member of the College Academic Executive Team and actively contributes to a College culture that aims for excellence in education through high quality teaching and learning.

Responsibilities of the Head of Department (HSIE) include:

Faculty Leadership

1. Lead the HSIE department to develop, articulate and commit to a shared educational vision focused on providing quality learning outcomes for all students.
2. Ensure the Christian ethos is integrated into programs and practices in the department.
3. Ensure all subjects and courses have appropriate programs that are designed to meet the needs of students and NESAs requirements and facilitate the ongoing evaluation of curriculum.



4. Lead a team committed to continual improvement of teaching and learning and ensure faculty staff are continuing with their own professional development within the guidelines of the Staff Professional Learning Plan, the College Teaching and Learning Framework and College Strategic Plan.
5. Oversight of HSIE Faculty assessment and academic reporting, to ensure these align with College policies and procedures.
6. Responsible and helpful strategic management and supervision of the human, financial and curriculum resources of the faculty to achieve goals (excursions and incursions, classroom function, program development and implementation, student management, parent liaison, etc).
7. Liaise with the Learning and Enrichment team to ensure differentiation/adjustments for Disability Provisions are implemented within HSIE programs.
8. Ensure that College policies and procedures are followed by faculty staff.
9. Communicate proactively with students, colleagues and parents/carers in a respectful, caring and professional manner.
10. Assists in maintaining the academics standards, behaviour and uniform for students, by monitoring, addressing and upholding these standards with the department.
11. Ensure fair, equitable and socially just work practices.

Teaching and Learning

1. Teach Senior School HSIE classes, modelling highly effective practice.
2. Plan and implement coherent, well-sequenced teaching and learning programs that support student learning across the full range of ability strengths and needs of individual students.
3. Use continuous assessment and constructive feedback to inform teaching and learning and identify strategies that are responsive to the learning needs of the students.

Other responsibilities

Involvement in College activities and events, including:

- Contribute to the Student Wellbeing program through involvement in Homeroom, Vertical program, Year group activities and annual camp program.
- Participate in the co-curricular program.
- Attend Chapel, Assemblies and other College activities when required or as directed.
- Undertake rostered playground or supervision duties.



- Attend College events such as Launch Nights, Student Parent Teacher conferences, Awards events or important College functions.

Personal Attributes

Applicants should demonstrate a clear understanding and affinity with the ethos and philosophy of the College and will:

The successful applicant will:

- Show active support for the Christian faith.
- Show initiative, flexibility and the ability to work both independently and as part of a team.
- Have intellectual strength, professional integrity and a passion for education.
- Be abreast of critical educational issues.
- Have the ability to communicate effectively with students, staff and parents.
- Maintain confidentiality and commitment to professional conduct in keeping with the School's code of conduct.
- Have a commitment to pastoral care and knowledge of the social and emotional issues which affect young people.
- Evaluate and critically reflect upon your own professional practice and assist and support colleagues to develop their skills.
- Show a commitment to ongoing self-education.
- Demonstrate a high degree of emotional intelligence in leadership and possess excellent personal and interpersonal skills.
- Have demonstrated organisational skills.

Licenses/Certificates/Qualifications

- Valid Working with Children Check
- Tertiary teaching qualifications
- Current NESA Teacher Accreditation

Applications

Address applications to:

The Principal, Rouse Hill Anglican College

PO Box 3296 Rouse Hill, NSW, 2155

Phone: 02 8824 5844 Email: info@rhac.nsw.edu.au

Applications should include:

- A cover letter
- Curriculum Vitae



- The names of three referees, including a professional referee and a referee who can attest to the Christian beliefs and practices of the applicant.

Applications close **Friday 22 October**.

Please direct any enquiries to:

Personal Assistant to the Principal

(02) 8824 5844

info@rhac.nsw.edu.au